

Year Review & Planner

A suggestion for how to use the review/planner with your students.
You can also use it for yourself and share with your colleagues too!

For intermediate or advanced level students:

In order to avoid putting students on the spot in the classroom, this plan allows them to write their answers in their own time. You could fill one out in advance to use as an example, include your own questions for each section.

1. **During class, in pairs** students write 1 question for each section of both the review and the planner. The focus here is using correct past, present and future forms.

The section headings for the new year (page 2) are deliberately ambiguous so students can choose whether to make their questions personal or more global.

E.g. *What have been your greatest achievements this year?*

Who do you think will be the most influential world leader next year?

2. **For homework** students fill in their answers to the questions on the review/planner – at least one idea for each section.
3. **Next lesson** in pairs, students ask each other questions about their review/plan and discuss their answers.