

- a. For each sentence decide if the <u>underlined verbs</u> are *transitive* or *intransitive* and for *transitive verbs* circle the object:
 - E.g. He <u>sent</u> an emailyesterday. **TR**

We <u>fly</u> tomorrow. **IN**

- a. Did you <u>hear her speak</u>? TR IN
- b. They will <u>bring</u> comething to eat. TR
- c. I hope we win tonight. TR IN
- d. She's always complaining. IN
- e. He <u>sings</u> every day. *IN*
- f. They <u>lived</u> life of luxury TR
- b. Some of the verbs from the previous exercise can be both transitive and intransitive. Identify them and write alternative sentences changing from transitive to intransitive or vice versa:
 - E.g. Can you fly <u>a plane</u>? **TR** She speaks five different languages TR We won the competition TR She lived until she was one hundred and five years old. IN
- c. For each sentence choose either rise or raise in their correct form:
 - E.g. The sun always <u>rises</u> in the east Many important questions <u>were raised</u> during the meeting.
 - a. If you add yeast the dough will rise
 - b. Prices have risen a lot since last year.
 - c. We want to **raise** our children in a safe environment
 - d. Please don't raise your voice, people are listening!
 - e. This year we have raised enough funding to support hundreds of children.
 - f. Temperatures **are rising** constantly at this time of year.
 - g. She will probably raise the subject again at the meeting.