

## Raise v Rise: Transitive & Intransitive verbs

These two verbs are easily confused. Essentially the meaning is the same, the difference is in the grammatical function of each verb.

Look at these two examples from the text:

Greenhouse gas emissions have raised temperatures

When temperatures **rise** and ice melts, more water flows to the seas

In the first example there is an agent (the *greenhouse gas emissions*) which have caused the object (the temperatures) to increase, whereas in the second example there is neither an agent causing the change, nor an object; the temperatures go up without something or someone causing them to do so.

## Transitive vs Intransitive verbs

Transitive verbs are those which take <u>an object</u>, meaning that it is something which is done to someone or something, for example:

We ate the cake

She has invited lots of guests to the party.

Intransitive verbs cannot take an object, in other words something that isn't done by someone or something, for example:

The building **collapsed**The clouds **have** all **disappeared**.

Some verbs can be both transitive and intransitive, for example

I **lost** <u>my keys</u> Our team **lost** 

Let's **walk** We should **walk** the dog

## Raise v Rise

This is an unusual case where the verb actually changes for the transitive and intransitive forms:

• Raise is a transitive verb so it must have an object.

Please raise your hand if you know the answer

We've raised a lot of money for this charity.

They raised their family in Wisconsin during the depression.

It is a regular verb in past simple/participle form: raise, raised, raised:

Rise is an intransitive verb and therefore does not take an object.

I woke up when sun rose this morning.

Unemployment has **risen** sharply since the financial crisis.

If prices continue to rise, many people will lose their homes.

It is an *irregular verb* in past simple/participle form: *rise, rose, risen* 



## Raise v Rise: Transitive & Intransitive verbs – Exercises

1.	For each sentence decide if the <u>underlined verbs</u> are <i>transitive</i> or <i>intransitive</i> and for <i>transitive verbs</i> circle the object:		
	E.g. He <u>sent</u> (an email)yeste		sterday. TR
		We <u>fly</u> tomorrow. <b>IN</b>	
	a.	a. Did you <u>hear</u> her <u>speak</u> ?	
	b. They will <u>bring</u> something to eat.		
	c. I <u>hope</u> we <u>win</u> tonight.		
	d. She's always <u>complaining</u> .		
	e. He <u>sings</u> every day.		
	f.	They <u>lived</u> a life of lux	kury
2.	Three of the verbs from the previous exercise can be both transitive and intransitive. Identify them and write alternative sentences changing from transitive to intransitive or vice versa:		
	E.g.	Can you fly <u>a plane</u> ?	TR
3.	For each sentence choose either rise or raise in their correct form:		
	E.g.	The sun always <u>rises</u>	in the east
		Many important que	estions <u>were raised</u> during the meeting.
	a.	If you add yeast the d	dough will
	b.	Prices	a lot since last year.
	C.	We want to	our children in a safe environment
	d.	Please don't	your voice, people are listening!
	e.	This year we children.	enough funding to support hundreds of
	f.	Temperatures	constantly at this time of year.
	g.	She will probably	the subject again at the meeting.